Name: Weekly Homework Sheet Q3:3 Date:

Monday	Tuesday	Wednesday	Thursday
Find the quotient. 8,487 ÷ 8	Find the product. 928 x 47	Find the quotient. 6,584 ÷ 6	Find the product. 2,948 x 9
There are 8,427 trees in the state park. The governor is planning to plant 3 times as many trees over the next few years. How many trees will there be when she is done?	Ms. Carter cut 1,874 strips of paper for a craft project she is doing with a group of students. If there are 8 students in the group, how many strips of paper will each student receive?	There are 8 buckets of crayons in the classroom. Each bucket has 36 crayons. One of the students took 10 crayons out of each bucket. How many total crayons are there now?	Each of the 4 elementary schools in the city has 1,875 students. Both of the 2 middle schools have 3,124 students. The high school has 7,943 students. How many students are there altogether?
Complete the pattern. 3, 9, 27, 81, ___, ___	Find the factors of 28.	Create a pattern with the rule a x 4 1 | 2 | 3 | 4 | 10 | | | | |	Find the least common multiple of 2 and 5.
Use multiplication to find an equivalent fraction. $\frac{2}{5}$	Use multiplication to find an equivalent fraction. $\frac{1}{3}$	Use multiplication to find an equivalent fraction. $\frac{10}{20}$	Use multiplication to find an equivalent fraction. $\frac{6}{12}$
Compare the fractions using >, <, or =. Show using a number line. $\frac{3}{5} \_\_ \frac{2}{7}$	Compare the fractions using >, <, or =. Show using a number line. $\frac{4}{5} \_\_ \frac{8}{10}$	Compare the fractions using >, <, or =. Show using a number line. $\frac{9}{10} \_\_ \frac{3}{5}$	Compare the fractions using >, <, or =. Show using a number line. $\frac{1}{5} \_\_ \frac{2}{9}$
Solve. $\frac{1}{4} + \frac{2}{4} =$ $\frac{6}{10} - \frac{5}{10} =$	Solve. $3\frac{1}{6} + 2\frac{5}{6} =$ $2\frac{1}{4} - 1\frac{3}{4} =$	Solve. $3\frac{2}{7} + 4\frac{5}{7} =$ $3\frac{3}{8} - 1\frac{7}{8} =$	Solve. $3\frac{4}{5} + 5\frac{3}{5} =$ $8\frac{1}{3} - 3\frac{2}{3} =$